

## The Work Involved In Parenting

### I. Introduction:

A. We live in the last days (**Hebrews 1:1-2**) and that includes problems such as children that are disobedient to parents (**II Timothy 3:1-2**).

1. Think about **Romans 1:18-32** and how much our times have in common with what you read there. What is said in verse 30?
2. How children treat their parents ties to the decline of a society (**Ezekiel 22:1-16**).

B. Look around. We live in an evil world (**Galatians 1:3-4** and **I John 5:19**) and we are fighting against that influence (**I Corinthians 15:33**).

1. Children's shows such as Arthur, Blue's Clues, DuckTales, My Little Pony, Adventure Time, Sesame Street, Danger and Eggs, Muppet Babies, (multiple online articles/videos share the evidence of this) supporting "transgender" and homosexuality. The education system undermines moral values and godliness. Teachers teaching agendas of their own.
2. Entertainment choices, such as songs impact our children. We understand that songs are good sources of teaching (**Deuteronomy 31:19** and **Colossians 3:16**). Do you think the world is unaware of that? Children [all people] get indoctrinated through songs.
3. Then there are the subtle things that we are not even looking for. Evil wants your children as it's disciples. Are you doing anything to prevent that (i.e. **Genesis 18:18-19**)?

### II. Body: The Importance Of A United Front (**Luke 11:17**).

A. Think about the idea of training a child (**Proverbs 22:6**). A husband and wife need to be unified in the thoughts and actions of the process.

1. We know that freewill exists and anyone can fall away (**Luke 8:13**, **I Corinthians 10:12**, etc.).
2. Solomon was taught by his parents (**Proverbs 31:1**) and at one point understood the importance of that (**Proverbs 1:1-8**, **Proverbs 6:20**, and **Proverbs 23:22**); but... (**I Kings 11:1-12**).
3. With the fact that children grow up and can be influenced away from the instruction given to them, shouldn't that cause us to fight harder for their souls while there is time to do so (**Proverbs 19:18**)?
4. Don't underestimate the importance of teaching your child the word of God (**II Timothy 3:15**; cf. **Deuteronomy 4:9-10** and **Deuteronomy 6:6-7**).

B. The unified work to be disciplinarians and the understanding of the love behind it (**Proverbs 13:24**).

1. Again, think about a house divided (**Matthew 12:25**). What if one parent is "strict" and the other is "loose" regarding rules, instruction, discipline, etc.?
2. A child cannot be left alone to figure things out (**Proverbs 29:15**).

3. Furthermore, it is not just the child's well-being that comes into play in parenting (**Proverbs 10:1; 10:5; 17:21; 17:25**).

C. Think about not provoking a child to wrath/anger (**Ephesians 6:4** and **Colossians 3:21**; cf. **I Samuel 20:30-42**).

1. There has to be a balance between pity (**Psalms 103:13**) and discipline (**Proverbs 3:12** and **Proverbs 23:13-14**).

2. As with any teaching, too much correction can backfire (**Proverbs 29:1**).

3. You don't want to break the spirit with the buttocks (**Proverbs 17:22**).

4. At the same time, you cannot just let things go (**Proverbs 29:17**).

5. The disciplinary process has to allow for recovery as well (**Hebrews 12:5-13**).

III. Conclusion: Our parenting can/will impact generations to come (**Psalms 78:1-6**).