The House Of Stephanas

I. Introduction:

- A. We should all want to be able to say that our households are faithful servants of the Lord (**Joshua 24:15**).
 - 1. Whole families have been known to obey the Lord initially (Acts 16:11-34).
 - 2. Furthermore, households have been known to continually be "in the Lord" (Romans 16:11).
- B. Sadly, faithful households are not going to be all that common (**Matthew 10:34-39**).
 - 1. Therefore, we want to learn from those that are faithful (III John 1:11).
 - 2. So, what can we learn from what is written concerning Stephanas that will help each of us be faithful and to be a faithful pattern for others to follow within and without our own households (**Titus 2:1-8**)?

II. Body: I Corinthians 1:10-17; 16:15-18

- A. Addicted ["to arrange in an orderly manner, i.e. assign or dispose (to a certain position or lot)"; Strong's # 5021] to the ministry [service] of the saints (**Romans 15:22-27** and **Hebrews 6:10-12**).
 - 1. Appointed themselves rather than needing to be told to do so (I John 3:17-18).
 - 2. Having the compassion required to set one's life in service to the saints (**Hebrews 10:34**).
- B. Helpers of faithful brethren (Romans 16:1-5).
 - 1. Such a mindset requires humility (**Philippians 2:1-8**).
 - 2. Remember how the Lord views this matter (Matthew 25:31-46).
- C. Dependable to step in wherein others can't or won't (**Philippians 2:25-30** and **Philippians 4:13-18**).
 - 1. What do you think of those proclaiming to be brethren when they flee in times of need (Mark 14:43-50 and II Timothy 1:15; 4:10; 14-16)?
 - 2. Be sure to act instead of talk the talk (James 2:14-17).
- D. Able to refresh those in need of such (Philemon 1:4-7).
 - 1. Not just a "one-timer" (II Timothy 1:16-18).
 - 2. Understanding how great a service it is to those in need of being refreshed (**II Corinthians 7:5-7**).
- III. Conclusion: Be the brother or sister in Christ that is proven ALWAYS to be willing to step up where others don't, won't, or can't (**Philippians 2:19-23**).